

Module #5: Handout #12: References and Additional Resources for BIG Five Essential Reading Components

(1) Phonemic awareness

- Ellery, V. (2009). *Creating strategic readers: Techniques for developing competency in phonemic awareness, phonics, fluency, vocabulary, and comprehension*, 2nd edition. Newark, DE: International Literacy Association.
- <https://www.youtube.com/watch?v=nQG9iK6yLiE>
- <https://www.youtube.com/watch?v=-JkOf9o4HGA>

(2) Phonics

- Clay, M. (2013). *An observation survey of early literacy achievement*. Portsmouth, NH: Heinemann.
- Fox, B.J. (2010). *Phonics and structural analysis for the teacher of reading*. Boston: Allyn & Bacon.
- Tompkins, G.E. (2015). *Literacy in the early grades: A successful start for preK-4 readers and writers*. Boston: Pearson.

(3) Fluency

- Fountas, I.C., & Pinnell, G.S. (1996). *Guided reading: Good first teaching for all children*. Portsmouth, NH: Heinemann.
- Raskinski, T.V., & Smith, M.C. (2018). *The megabook of fluency*. New York, NY: Scholastic.
- <https://www.youtube.com/watch?v=ZO-4OYiJiUA>
- <https://www.youtube.com/watch?v=zchnjZHccQ4>

(4) Vocabulary

- Archer, A., & Hughes, C.A. (2010). *Explicit instruction: Effective and efficient teaching (what works for special-needs learners)*. New York, NY: The Guilford Press.
- Herrera, S.G. (2015). *Biography-driven culturally responsive teaching*. New York, NY: Teachers College Press.
- http://www.corestandards.org/assets/Appendix_B.pdf
- Temple, C., Ogle, D., Crawford, A., & Freppon, P. (2014). *All children read: Teaching for literacy in today's diverse classroom*. Boston: Pearson.

(5) Text comprehension

- Serravallo, J. (2015). *The reading strategies book: Your everything guide to developing skilled readers*. Portsmouth, NH: Heinemann.
- Tompkins, G.E. (2015). *Literacy in the early grades: A successful start for preK-4 readers and writers*. Boston: Pearson
- <https://dwwlibrary.wested.org/resources/954>

National Reading Panel: Teaching Children to Read: Evidence-based Assessment of the Scientific Research Literature on Reading and Its Implications for Reading Instruction:
<https://www.nichd.nih.gov/sites/default/files/publications/pubs/nrp/Documents/report.pdf>