

Module #2: Handout #2

DIRECTIONS: Using the ASQ:SE-2 Information Summary form and the follow-up actions taken in Section #4, write what you would say to Tessa. Use the actions as guidelines for your conversation. Refer to Handout 2a if you do not have the User's Guide.

- **Provide results with healthcare provider:**
- **Refer for hearing screening:**
- **Refer to early childhood/early intervention special education:**
- **Refer to Head Start and start speech and language services:**
- **Look at pages 161-162 in ASQ:SE-2 User's Guide for Ellen's conversation notes. Compare.**

MARCUS

Marcus is 3 years 11 months old and lives with his mother Tessa, twin brothers who are 28 months old, and a baby sister who is 9 months old. Marcus's family moved to a low-income apartment complex right before Marcus's baby sister was born. Prior to this, the family had experienced on and off homelessness since Marcus was born.

Marcus's mother has access to a day center's services for families in transition. Family Place's services include washer/dryer facilities, a clothing closet, a food bank, showers, and kitchen facilities. In addition, families with children younger than 5 years of age can participate in an early childhood program that includes drop-in therapeutic child care as well as developmental and social-emotional screening and referral services.

Ellen, the lead teacher at Family Place, worked with Tessa to screen Marcus with both ASQ:SE-2 and ASQ-3 (see Figures 10.5 and 10.6). Marcus's 48 month ASQ:SE-2 total score is 120 points (above the cutoff score for referral, which is 85 points). Tessa reported concerns about Marcus's behaviors, such as destroying and damaging things, not being able to calm down, throwing tantrums, hurting himself, and eating problems.

Setting/Time Factors

Tessa noted on ASQ:SE-2 that Marcus's grandmother has expressed concerns about Marcus's "angry behaviors." In addition, Tessa's boyfriend, who lives with Tessa and her children, has gotten angry at Marcus and has spanked him. Ellen has observed that Marcus is interested in playing with other children and often follows rules at playgroup, which he loves to attend. She is concerned that Marcus gets frustrated sometimes. For example, he once grabbed a toy from another child and also kicked a chair when it was time to clean up and move to a new activity. Marcus only attends playgroup a few times a month, so Ellen has not had the opportunity to spend the 15–20 hours per week minimum time she would need to complete ASQ:SE-2 for him.

Developmental Factors

Marcus was screened with ASQ-3 at 27 months, and at that time, his scores in all areas were well above cutoffs. At this screening, Marcus's ASQ-3 results indicate his development is on schedule in the gross motor, fine motor, and personal-social areas, and in the monitoring zone in the communication and problem-solving areas. Tessa reported in the Overall section on ASQ-3 that other people have a hard time understanding Marcus, although she can understand what he is saying most of the time.

Health Factors

Marcus was born 2 weeks early at 6 pounds, 7 ounces. Tessa did not receive prenatal care while she was pregnant with Marcus, but there were no complications at delivery. Although Tessa reported smoking marijuana when she was pregnant with her twins, she stated that she did not use any drugs or alcohol when she was pregnant with Marcus, who has been generally healthy, aside from some colds. Tessa reported she could not remember the last time she brought Marcus to the doctor.

Family/Cultural Factors

Tessa was 18 years old when she had Marcus, and she is now 23 years old and the primary caregiver to her children. Tessa's mother provides child care because Tessa recently got a part-time job at a department store. This has been a big adjustment for all of the children. Tessa's mother has told Tessa it is too much for her to watch all of the kids. Marcus's father is not involved in his life. The father of Marcus's baby sister lives with them in their apartment.

48 Month Information Summary 42 months 0 days through 53 months 30 days **ASQ:SE-2**

Child's name: Marcus Date ASQ:SE-2 completed: 7/31/15
 Child's ID #: 55580 Child's date of birth: 8/30/11
 Person who completed ASQ:SE-2: Tessa Child's age in months and days: 47 months 1 day
 Administering program/provider: Family Place Child's gender: Male Female

1. ASQ:SE-2 SCORING CHART:

- Score items (Z = 0, V = 5, X = 10, Concern = 5).
- Transfer the page totals and add them for the total score.
- Record the child's total score next to the cutoff

COMMUNICATION	30.72	35
GROSS MOTOR	32.78	55
FINE MOTOR	15.81	35
PROBLEM SOLVING	31.30	40
PERSONAL/SOCIAL	26.60	45
Total score	85	120

2. ASQ:SE-2 SCORE INTERPRETATION: Review the approximate location of the child's total score on the scoring graphic. Then, check off the area for the score results below.

The child's total score is in the area. It is below the cutoff. Social-emotional development appears to be on schedule.
 The child's total score is in the area. It is close to the cutoff. Review behaviors of concern and monitor.
 The child's total score is in the area. It is above the cutoff. Further assessment with a professional may be needed.

3. OVERALL RESPONSES AND CONCERNS: Record responses and transfer parent/caregiver comments. YES responses require follow-up.

1-36 Any Concerns marked on scored items? YES NO Comments: His mother & other adults are concerned about his "angry behaviors."

37. Eating/sleeping/toileting concerns? YES NO Comments: Marcus overeats.

38. Other worries? YES NO Comments: Adults have a hard time understanding Marcus' speech.

4. FOLLOW-UP REFERRAL CONSIDERATIONS: Mark all as Yes, No, or Unsure (Y, N, U). See pages 98-103 in the ASQ:SE-2 User's Guide.

Setting/time factors (e.g., Is the child's behavior the same at home as at school?)
 Developmental factors (e.g., Is the child's behavior related to a developmental stage or delay?)
 Health factors (e.g., Is the child's behavior related to health or biological factors?)
 Family/cultural factors (e.g., Is the child's behavior acceptable given the child's cultural or family context? Have there been any stressful events in the child's life recently?)
 Parent concerns (e.g., Did the parent/caregiver express any concerns about the child's behavior?)

5. FOLLOW-UP ACTION: Check all that apply.

- Provide activities and rescreen in 6 months.
- Share results with primary health care provider.
- Provide parent education materials.
- Provide information about available parenting classes or support groups.
- Have another caregiver complete ASQ:SE-2. List caregiver here (e.g., grandparent, teacher): _____
- Administer developmental screening (e.g., ASQ-3).
- Refer to early intervention/early childhood special education.
- Refer for social-emotional, behavioral, or mental health evaluation.
- Other: Refer to Head Start & speech/language services

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ASQ-3 48 Month ASQ-3 Information Summary 45 months 0 days through 50 months 30 days

Child's name: Marcus Date ASQ completed: 7/31/15
 Child's ID #: 55580 Date of birth: 8/30/11
 Administering program/provider: Family Place

1. SCORE AND TRANSFER TOTALS TO CHART BELOW: See ASQ-3 User's Guide for details, including how to adjust scores if item responses are missing. Score each item (YES = 10, SOMETIMES = 5, NOT YET = 0). Add item scores, and record each area total. In the chart below, transfer the total scores, and fill in the circles corresponding with the total scores.

Area	Cutoff	Total Score	0	5	10	15	20	25	30	35	40	45	50	55	60
Communication	30.72	35													
Gross Motor	32.78	55													
Fine Motor	15.81	35													
Problem Solving	31.30	40													
Personal/Social	26.60	45													

2. TRANSFER OVERALL RESPONSES: Bolded uppercase responses require follow-up. See ASQ-3 User's Guide, Chapter 6.

1. Hears well? YES NO 6. Family history of hearing impairment? YES NO
 Comments: _____

2. Talks like other children his age? YES NO 7. Concerns about vision? YES NO
 Comments: _____

3. Understand most of what your child says? YES NO 8. Any medical problems? YES NO
 Comments: _____

4. Others understand most of what your child says? YES NO 9. Concerns about behavior? YES NO
 Comments: _____

5. Walks, runs, and climbs like other children? YES NO 10. Other concerns? YES NO
 Comments: _____

3. ASQ SCORE INTERPRETATION AND RECOMMENDATION FOR FOLLOW-UP: You must consider total area scores, overall responses, and other considerations, such as opportunities to practice skills, to determine appropriate follow-up. If the child's total score is in the area, it is above the cutoff, and the child's development appears to be on schedule. If the child's total score is in the area, it is close to the cutoff. Provide learning activities and monitor. If the child's total score is in the area, it is below the cutoff. Further assessment with a professional may be needed.

4. FOLLOW-UP ACTION TAKEN: Check all that apply.

- Provide activities and rescreen in _____ months.
- Share results with primary health care provider.
- Refer for (circle all that apply) hearing, vision, and/or behavioral screening.
- Refer to primary health care provider or other community agency (specify reason): _____
- Refer to early intervention/early childhood special education.
- No further action taken at this time.
- Other (specify): Refer to Head Start & speech/language services

5. OPTIONAL: Transfer item responses (Y = YES, S = SOMETIMES, N = NOT YET, X = response missing).

	1	2	3	4	5	6
Communication						
Gross Motor						
Fine Motor						
Problem Solving						
Personal/Social						

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