

Intermediate French Scope and Sequence Quarter 1

Topic	Structures	Indicator
<p>La vie courante: Foods; Expressions of time; Days of the week; Months of the year; Weather expressions; Seasons.</p>	<p>Grammar: Prepositions; Adjective/Noun agreement; Regular verbs.</p>	<p>Indicators 1.1 Communication – Interpersonal / Conversational 1. Expresses basic courtesies, greetings and salutations appropriate to register.</p> <p>Indicators 1.2 Communication – Interpretive 1. Follows practiced classroom commands. 2. Understands simple phrases and sentences with some recombination, repetition, and visual support</p> <p>Indicators 1.3 Communication – Presentational 1. Sounds out familiar words with inflections/ tones 2. Gives personal information using memorized vocabulary.</p> <p>Indicators 3.1.1 Connections to reading based on Kansas Reading and Literature Standards 1. Recognizes cognates, and root words, prefixes, and suffixes similar to English to determine meaning. (▲Reading 1.3.3)</p> <p>Indicators 4.1 Comparisons – Languages 3. Compares some simple structural patterns, i.e., agreement, reflexive pronouns, time indicators.</p>
<p>Qu'es-ce qu'on fait?: Describing daily activities; talking about where people are; Making invitations; Exspressing opinions.</p>	<p>Grammar: Subject pronouns, Verb + Infinitive, Yes/No questions with est-ce que, Questions with inversion.</p>	<p>Indicators 1.1 Communication – Interpersonal / Conversational. 1. Repeats basic courtesies, greetings, and salutations appropriate to time of day. 2. <i>Answers various forms of questions; uses variety of question words and phrases.</i> 4. <i>Responds to questions concerning likes and dislikes.</i> 5. Answers with affirmative or negative word to indicate agreement or disagreement.</p> <p>Indicators 1.2 Communication – Interpretive 1. Follows basic rehearsed commands 2. Understands familiar simple words, phrases with frequent repetition, visual, and context support. 3. <i>Understands simple phrases and sentences with some recombination, repetition, and visual support.</i></p> <p>Indicators 1.3 Communication – Presentational. 1. <i>Sounds out familiar words with inflections/ tones.</i> 2. <i>Gives personal information using memorized vocabulary.</i> 6. <i>Writes about familiar topics</i></p> <p>Indicators 2.2 Cultures – Products and perspectives. 2. Explains factors, which create/shape cultural products, i.e., climate, geography, education, economics, disabilities, history, religion; and investigate the function of these products.</p> <p>Indicators 3.1.1 Connections to reading based on Kansas Reading and Literature Standards 1. Recognizes cognates, and root words, prefixes, and suffixes similar to English to determine meaning. (▲Reading 1.3.3) 2. Recognizes the difference between literal expressions and some idioms. 3. Uses text features (e.g., graphs/charts/maps, glossary, index, headings, subheadings, captions.) Identifies topic and supporting details in appropriate-level texts.</p> <p>Indicators 4.1 Comparisons – Languages 2. Recognizes some simple structural patterns, i.e., gender, word order, writing system.</p>

Intermediate French Scope and Sequence Quarter 2

Topic	Structures	Indicator
<p>Le monde personnel et familier: Describing people; Describing objects; Expressing opinions; Talking about past events.</p>	<p>Singular and plural nouns; Articles; Adjective formation and position; The expression // y a, The verb avoir; The passé composé.</p>	<p>Benchmarks 1.1 Communication – Interpersonal / Conversational. Novice Mid</p> <p>2. Exchanges descriptive information, including comparisons.</p> <p>4. Responds to questions concerning likes and dislikes.</p> <p>Indicators 1.2 Communication – Interpretive</p> <p>1. Follows basic rehearsed commands</p> <p>2. Understands the main idea and some details in a paragraph within familiar contexts</p> <p>3. Understands words from cognates and context.</p> <p>Indicators 1.3 Communication – Presentational.</p> <p>3. Narrates present events.</p> <p>Indicators 2.1 Cultures – Practices and perspectives.</p> <p>3. Identifies some major, traditional events.</p> <p>Indicators 3.1.1 Connections to reading based on Kansas Reading and Literature Standards</p> <p>1. Recognizes cognates, and root words, prefixes, and suffixes similar to English to determine meaning. (▲Reading 1.3.3)</p> <p>2. Recognizes the difference between literal expressions and some idioms.</p> <p>3. Uses text features (e.g., graphs/charts and maps, glossary, index, headings, subheadings, captions.) Identifies topic and supporting details in appropriate-level texts.</p> <p>Indicators 4.1 Comparisons – Languages</p> <p>2. Compares most simple structural patterns, i.e., usage of parts of speech.</p>
<p>En Ville et Le temps libre: Talking about clothes; Discussing shopping; Asking for help; Talking about prices; Indicating approval; Talking about past events; Discussing leisure activities; Describing vacation plans; Narrating past events.</p>	<p>Irregular verbs; Comparison; The passé composé; Faire de + sport; ne..jamais; Quelqu'un, Quelque chose and their opposites.</p>	<p>Indicators 1.1 Communication – Interpersonal / Conversational.</p> <p>1. Expresses basic courtesies, greetings in multiple forms and register, multiple forms of leave taking.</p> <p>2. Exchanges descriptive information, including comparisons.</p> <p>Indicators 1.2 Communication – Interpretive.</p> <p>2. Understands simple narrative and expository text such as letters and documents with some unfamiliar vocabulary.</p> <p>Indicators 1.3 Communication – Presentational</p> <p>3. Narrates present and some past events.</p> <p>6. Writes about personal interests using familiar phrases.</p> <p>Indicators 2.2 Cultures – Products and perspectives.</p> <p>1. Explains factors, which create/shape cultural products, i.e., climate, geography, education, economics, disabilities, history, religion; and investigate the function of these products</p>

Intermediate French Scope and Sequence Quarter 3

Topic	Structures	Indicator
<p>Les Repas: Talking about food; Talking about likes and dislikes; Planning a meal; Ordering food; Talking about what others have said or written.</p>	<p>Irregular verbs vouloir, pouvoir, devoir, boire, prendre, connaitre, dire and ecrire; Object pronouns, Partitive articles.</p>	<p>Indicators 1.1 Communication – Interpersonal / Conversational. Novice-Mid 3. Explains and elaborates on basic needs. 4. Expresses likes and dislikes. 5. Expresses simple opinions Indicators 2.1 Cultures – Practices and perspectives. 1. Identifies a few major, traditional events. Indicators 2.2 Cultures – Products and perspectives. 1. Identifies 10-12 common products found in home or school. Indicators 3.1.1 Connections to reading based on Kansas Reading and Literature Standards 3. Uses text features (e.g., title subtitles, captions) to gain meaning from text. (▲Reading 1.4.2) Identifies the topic and main idea(s) in appropriate-level texts. (▲Reading 1.4.10) Indicators 4.1 Comparisons 2. Recognizes some simple structural patterns, i.e., gender, word order, writing system.</p>
<p>Loisirs et spectacles: Extending, accepting, and turning down invitations; Talking about concerts and movies; Talking about friends; Discussing relations with others; Reading and writing about daily events; Narrating about what happened.</p>	<p>Irregular verbs connaitre and savoir; Object pronouns in the passé composé.</p>	<p>Indicators 1.1 Communication – Interpersonal / Conversational. 3. Initiates statements about basic needs. 4. Expresses likes and dislikes. 5. Expresses simple opinions Indicators 2.1 Cultures – Practices and perspectives. 1. Identifies a few major, traditional events. Indicators 2.2 Cultures – Products and perspectives. 1. Identifies 10-12 common products found in home or school. Indicators 3.1.1 Connections to reading based on Kansas Reading and Literature Standards 3. Uses text features (e.g., title subtitles, captions) to gain meaning from text. (▲Reading 1.4.2) Identifies the topic and main idea(s) in appropriate-level texts. (▲Reading 1.4.10) Indicators 4.1 Comparisons – Languages. 2. Recognizes some simple structural patterns, i.e., gender, word order, writing system.</p>

Intermediate French Scope and Sequence Quarter 4

Topic	Structures	Indicator
<p>Chez nous: Describing location in house or apartment; Reading classified ads; Giving more complete descriptions; Describing ongoing past actions.</p>	<p>The verb vivre; Relative pronouns qui and que; the imperfect tense.</p>	<p>Indicators 1.1 Communication – Interpersonal / Conversational. 1. Expresses basic courtesies, greetings in multiple forms and register, multiple forms of leave taking. 2. Exchanges descriptive information, including comparisons.</p> <p>Indicators 1.2 Communication – Interpretive. 2. Understands simple narrative and expository text such as letters and documents with some unfamiliar vocabulary.</p>
<p>Les Vaccances: Discussing summer vacations; planning trips; buying tickets; expressing polite requests; talking about the future; describing conditions.</p>	<p>Prepositions with names of countries; the use of conditional to make polite requests; the future tense.</p>	<p>Indicators 1.1 Communication – Interpersonal / Conversational. 1. Incorporates social courtesies and gestures into conversation 3. <i>Manages predictable situations.</i> 6. <i>Gives and follows directions, including clarification of unclear details.</i></p> <p>Indicators 1.2 Communication – Interpretive. Novice-High 3. <i>Deduces sentence level meaning from word order, intonation.</i></p> <p>Benchmarks 3.2 Connections - Authentic sources. <i>Extracts information and deciphers meaning from sources intended for native speakers</i></p>