

Curriculum Map Spanish II

State Standards	Foundational Indicators—Develop all year
<p>Standard 1 Communication: The student communicates competently in Spanish.</p> <p>Standard 2 Culture: The student gains knowledge and understanding of Spanish-speaking cultures.</p> <p>Standard 3 Connections: The student makes connections to other disciplines and to authentic sources through knowledge of Spanish.</p> <p>Standard 4 Comparisons: The student gains knowledge and insight into the nature and language of culture.</p> <p>Standard 5 Communities: The student participates in multilingual communities at home and around the world.</p>	<p>Benchmark 1.1 Communication: Interpersonal</p> <ol style="list-style-type: none"> 1. Attempts to use appropriate forms of address and behavior to suit social setting 2. Initiates and concludes brief conversations on familiar topics <p>Benchmark 1.2 Communication: Interpretive</p> <ol style="list-style-type: none"> 3. Follows variations in commands 4. Understands simple narrative and expository text such as letters and documents with some unfamiliar vocabulary 5. Deduces sentence level meaning from parts of speech, etymology, and words borrowed from other languages <p>Benchmark 1.3 Communication: Presentational</p> <ol style="list-style-type: none"> 6. Reads sentences aloud attempting native intonation and rhythm 7. Reports and describes using compound and occasionally complex sentences 8. Spells accurately an expanded vocabulary; writes using capitalization, diacritical marks, and punctuation consistently 9. Writes about personal experiences and events using familiar language to substitute for unknown vocabulary <p>Benchmark 2.1 Cultures: Practices and Perspectives</p> <ol style="list-style-type: none"> 10. Explores cultural and social activities in a variety of contexts <p>Benchmark 2.2 Cultures: Products and Perspectives</p> <ol style="list-style-type: none"> 11. Explains some factors which create/shape cultural products (climate, geography, education, religion, and economics) 12. Imitate expressive products (artwork, songs, dances) <p>Benchmark 3.1 Connections: Content</p> <ol style="list-style-type: none"> 13. Uses context clues and knowledge of classical and modern languages to determine meaning of words 14. Uses whole numbers 1-100, computes simple problems, recognizes patterns and place values, uses centigrade and metric measurements 15. Identifies Spanish-speaking countries, major cities, and elements of weather including seasonal variations 16. Describes selected historical figures or events of the Hispanic culture; describes a person or event that contributed to the US culture 17. Listens to authentic music and sings authentic songs 18. Recognizes some cultural symbols and artwork 19. Explores technology through a variety of student-centered experiences <p>Benchmark 4.1 Comparisons: Languages</p> <ol style="list-style-type: none"> 20. Identifies most sound and intonation patterns of familiar vocabulary 21. Translates compound and complex sentences 22. Uses textbook glossary to identify classifications <p>Benchmark 4.2 Comparisons: Cultures</p> <ol style="list-style-type: none"> 23. Identifies similarities and differences among cultures <p>Benchmark 5.1 Communities: Application</p> <ol style="list-style-type: none"> 24. Expands cultural knowledge through a variety of media or personal experiences <p>Benchmark 5.2 Communities: Exploration</p> <ol style="list-style-type: none"> 25. Explores employment opportunities and study in which Spanish language skills are used
Realidades Themes	1 st Quarter Indicators
<p><u>La Casa</u></p> <p>6B ¿Cómo es tu casa?</p>	<p>Benchmark 1.1 Communication: Interpersonal</p> <ol style="list-style-type: none"> 1. Manages predictable situations 2. Exchanges opinions and makes recommendations to others 3. Makes and responds to simple requests

<p>Structures: -Affirmative <i>tú</i> commands -The present progressive tense</p> <p>Vocabulary: -Rooms in a house -Household chores</p> <p><u>De compras</u></p> <p>7A ¿Cuánto cuesta?</p> <p>Structures: -Stem-changing verbs: <i>pensar, querer, preferir</i> -Present-tense e>ie verbs -Demonstrative adjectives</p> <p>Vocabulary: -Clothes -Shopping -Numbers 200-1000</p> <p>7B ¡Qué regalo!</p> <p>Structures: -The preterite of <i>-ar</i> verbs -The preterite of verbs ending in <i>-car & -gar</i> -Direct object pronouns</p> <p>Vocabulary: -Places to shop -Gift items -Accessories -Buying & selling -Talking about the past</p>	<p>Benchmark 1.3 Communication: Presentational 4. Narrates present and some past events 5. Summarizes several ideas in a paragraph 6. Writes an informal letter</p> <p>Benchmark 2.1 Cultures: Practices and Perspectives 7. Describes some major, traditional events and practices associated with them</p> <p>Benchmark 2.2 Cultures: Products and Perspectives 8. Identifies and describes 20+ tangible products related to houses, clothing, and stores</p> <p>Benchmark 3.1 Connections: Content 9. Recognizes some artists and artistic traditions and styles of the Hispanic culture 10. Uses numbers to 1000; converts currency (dollars to euros/pesos and viceversa)</p> <p>Benchmark 5.2 Communities: Exploration 11. Locates connections with the Hispanic culture through the use of technology, media, and authentic sources</p>
2nd Quarter Indicators	
<p><u>Experiencias</u></p> <p>8A De vacaciones</p> <p>Structures: -The preterite of <i>-er & -ir</i> verbs -The preterite of <i>ir</i> -The personal <i>a</i></p> <p>Vocabulary: -Places to visit on vacation -Things to see and do on vacation -Modes of transportation -Expressions to talk about vacations</p> <p>8B Ayudando a la comunidad</p> <p>Structures: -The present tense of <i>decir</i> -Indirect object pronouns</p>	<p>Benchmark 1.1 Communication: Interpersonal/Conversational 1. Elaborates on likes and dislikes 2. Elaborates on opinions and makes suggestions</p> <p>Benchmark 1.3 Communication: Presentational 3. Reads text or recites poetry aloud attempting native intonation and rhythm 4. Narrates past events 5. Summarizes in a sequence of paragraphs</p> <p>Benchmark 2.1 Cultures: Practices and Perspectives 6. Describes major, traditional events and practices associated with them</p> <p>Benchmark 2.2 Cultures: Products and Perspectives 7. Identifies and describes 20+ tangible products related to transportation, places in a community, TV and movies, and technology</p> <p>Benchmark 3.1 Connections: Content 8. Identifies effects of human activities on the environment 9. Identifies topography in some Spanish-speaking countries; recognizes geographical and economic factors of their perspective on global issues</p> <p>Benchmark 4.1 Comparisons: Languages</p>

<p>-The preterite of <i>hacer & dar</i></p> <p>Vocabulary: -Recycling -Places in a community -Volunteer work</p> <p><u>Medios de comunicacion</u></p> <p>9A El cine y la television</p> <p>Structures: -<i>Acabar de</i> + infinitive -<i>Gustar</i> & similar verbs</p> <p>Vocabulary: -Television shows -Movie genres -Words and expressions to talk about television and movies</p> <p>9B La tecnología</p> <p>Structures: -The present tense of <i>pedir & servir</i> -The verbs <i>saber & conocer</i></p> <p>Vocabulary: -Communication terms -Computer-related activities & terms</p>	<p>10. Understands increasingly complex structural patterns 11. Translates narrative and expository paragraphs</p> <p>Benchmark 4.2 Comparisons: Cultures 12. Identifies some historical, political, and economic influences on the culture</p> <p>Benchmark 5.2 Communities: Exploration 13. Uses connections with the Hispanic culture through technology, media, and authentic sources</p>
3rd Quarter Indicators	
<p><u>Para Empezar</u></p> <p>1. ¿Cómo eres?</p> <p>Structures: -What people are like -Where people are from -Adjectives -The verb <i>ser</i></p> <p>2. ¿Qué haces?</p> <p>Structures: -Activities people do -The present tense of regular verbs</p> <p>Vocabulary: -Personalities -Nationalities</p> <p><u>Tu día escolar</u></p> <p>1A Review</p> <p>La escuela The verb <i>tener</i> Verbs with irregular <i>yo</i> forms</p>	<p>Benchmark 1.1 Communication: Interpersonal/Conversational 1. Incorporates social courtesies and gestures into conversation</p> <p>Benchmark 1.3 Communication: Presentational 2. Narrates present tense events 3. Creates a simple poem about self</p> <p>Benchmark 2.1 Cultures: Practices and Perspectives 4. Attempts to use appropriate register, gestures, and a broader range of social courtesies</p> <p>Benchmark 2.2 Cultures: Products and Perspectives 5. Identifies some expressive products such as poetry and visual arts 6. Identifies and describes 20+ tangible products related to school, extra curricular activities, and Internet activities</p> <p>Benchmark 3.1 Connections: Content 7. Understands some figurative language, including similes, metaphors, and idioms</p> <p>Benchmark 3.2 Connections: Authentic sources 8. Extracts information and deciphers meaning, including inferences from authentic sources</p> <p>Benchmark 5.1 Communities: Application 9. Applies language and cultural knowledge in home or community setting</p>

<p>1A ¿Qué haces en la escuela?</p> <p>Structures: -Present tense of stem-changing verbs -Affirmative/negative words</p> <p>Vocabulary: -Class activities -Classroom rules -School objects -Negative and affirmative words</p> <p>1B Review</p> <p>Structures: -El tiempo libre -The verb <i>ir</i></p> <p>1B ¿Qué haces después de las clases?</p> <p>Structures: -Making comparisons -The verbs <i>saber & conocer</i> -<i>Hace</i> + time expressions</p> <p>Vocabulary: -Extracurricular activities -Internet activities</p>	
4th Quarter Indicators	
<p><u>Un evento especial</u></p> <p>2A Review</p> <p>Structures: -La ropa y el cuerpo -Verbs and expressions that use the infinitive</p> <p>2A ¿Cómo te preparas?</p> <p>Structures: -Reflexive verbs -The verbs <i>ser & estar</i> -Possessive adjectives</p> <p>Vocabulary: -Verbs to talk about getting ready -Things you need to get ready -Special events -Words to say how you feel</p> <p>2B review</p> <p>Structures:</p>	<p>Benchmark 1.1 Communication: Interpersonal/Conversational</p> <ol style="list-style-type: none"> 1. Explains and elaborates on basic needs; manages predictable situations 2. Gives and follows directions in a familiar context <p>Benchmark 1.3 Communication: Presentational</p> <ol style="list-style-type: none"> 3. Reads text or recites poetry aloud attempting native intonation and rhythm 4. Narrates past events <p>Benchmark 2.1 Cultures: Practices and Perspectives</p> <ol style="list-style-type: none"> 5. Experiences cultural and social activities common to student's peers <p>Benchmark 2.2 Cultures: Products and Perspectives</p> <ol style="list-style-type: none"> 6. Identifies and describes 20+ tangible products related to special events, clothing, purchases, and pharmacy products <p>Benchmark 3.1 Comparisons: Content</p> <ol style="list-style-type: none"> 7. Distinguishes fact and opinion in various types of appropriate-level texts 8. Listens to authentic music, sings authentic songs, and recognizes some musical styles of Hispanic culture 9. Describes personal hygiene activities that promote healthy living <p>Benchmark 4.1 Comparisons: Language</p> <ol style="list-style-type: none"> 10. Understands increasingly complex structural patterns <p>Benchmark 5.1 Communities: Application</p> <ol style="list-style-type: none"> 11. Applies language and cultural knowledge in home or community <p>Benchmark 5.2 Communities: Exploration</p> <ol style="list-style-type: none"> 12. Locates connections with the target culture through the use of technology, media and

- De compras
- Cardinal numbers

2B ¿Qué compraste?

Structures:

- The preterite of regular verbs
- Demonstrative adjectives
- Using nouns as adjectives

Vocabulary:

- Shopping
- Clothing
- Purchases

Tú y tu comunidad

3A Review

Structures:

- Los quehaceres
- La ciudad
- Telling time

3A ¿Qué hiciste ayer?

Structures:

- Direct object pronouns
- Irregular preterite of *ir, ser, hacer, tener, estar, poder*

Vocabulary:

- Places in a community
- Running errands
- Items in a sporting goods store
- Pharmacy products

authentic sources