

Curriculum Map Spanish I

State Standards	Foundational Indicators—Develop all year
Standard 1 Communication: The student communicates competently in Spanish.	Benchmark 1.1 Communication: Interpersonal 1. Expresses basic courtesies, greetings and salutations appropriate to time of day and register
Standard 2 Culture: The student gains knowledge and understanding of Spanish-speaking cultures.	Benchmark 1.2 Communication: Interpretive 2. Understands words from cognates and context 3. Deduces meaning from intonation and recombination of familiar words and from knowledge of some root words
Standard 3 Connections: The student makes connections to other disciplines and to authentic sources through knowledge of Spanish.	Benchmark 1.3 Communication: Presentational 4. Imitates vowel and consonant sounds 5. Spells familiar words accurately; writes using capitalization, diacritical marks, and punctuation consistently
Standard 4 Comparisons: The student gains knowledge and insight into the nature and language of culture.	Benchmark 2.1 Cultures: Practices and Perspectives 6. Identifies some major, traditional events and practices associated with them
Standard 5 Communities: The student participates in multilingual communities at home and around the world.	Benchmark 2.2 Cultures: Products and Perspectives 7. Imitates and identifies expressive products (art, music, dance)
	Benchmark 3.1 Connections: Content 8. Uses text features to gain meaning from text 9. Recognizes some famous people and artifacts from the Hispanic culture 10. Recognizes selected historical contributions of the Hispanic culture 11. Listens to authentic music 12. Explores technology through a variety of student-centered experiences
	Benchmark 3.2 Connections: Authentic sources 13. Extracts information and deciphers meaning from sources intended for native speakers
Realidades Themes	1 st Quarter Indicators
<u>Para empezar</u> Structures: - En la escuela - En la clase - El tiempo Vocabulary: - Greetings & leave-taking - Introductions - Forms of address - Ask/tell how you and others are - Classroom commands - Numbers 1-100 - Body parts <u>Mis Amigos y yo</u>	Benchmark 1.1 Communication: Interpersonal/Conversational 1. States simple questions / answers on personal topics; answers questions with simple responses; asks simple questions 2. Repeats expression of likes and dislikes; responds to questions about likes/dislikes 3. Answers with affirmative or negative word to indicate agreement or disagreement; responds with short phrases of agreement/disagreement Benchmark 1.2 Communication: Interpretive (listening, viewing/attending, and reading) 4. Follows basic rehearsed commands 5. Understands familiar simple words, phrases, with frequent repetition, visual and context support Benchmark 1.3 Communication: Presentational 6. Sounds out familiar words with inflections/tones 7. Describes using one or two words 8. Recites rote sequences and single word responses to visual cues 9. Copies words and phrases 10. Writes about self

<p>1A ¿Qué te gusta hacer?</p> <p>Structures:</p> <ul style="list-style-type: none"> - Infinitives - Expressing Agreement/Disagreement <p>Vocabulary:</p> <ul style="list-style-type: none"> - Activities - Likes and dislikes <p>1B Y tú, ¿cómo eres?</p> <p>Structures:</p> <ul style="list-style-type: none"> - Adjectives - Definite/indefinite articles - Word order: placement of - adjectives <p>Vocabulary:</p> <ul style="list-style-type: none"> - Adjectives to describe people - Words to ask about or answer what someone is like 	<p>Benchmark 2.1 Cultures: Practices and Perspectives</p> <ol style="list-style-type: none"> 11. Imitates greetings and gestures 12. Identifies some common home and school practices <p>Benchmark 2.2 Cultures: Products and Perspectives</p> <ol style="list-style-type: none"> 13. Identify 10-12 common products found in home or school <p>Benchmark 3.1 Connections: Content</p> <ol style="list-style-type: none"> 14. Determines meaning of unknown words or phrases by using pictures and context clues. 15. Understands some idioms 16. Recognizes and uses whole numbers up to 100; computes simple problems 17. Identifies location of Spanish-speaking countries and simple elements of weather, including seasonal variations <p>Benchmark 4.1 Comparisons: Language</p> <ol style="list-style-type: none"> 18. Recognizes that different sound and intonation patterns exist; recognizes some sound and intonation patterns 19. Recognizes that Spanish has structural patterns that differ from their own; recognizes some simple structural patterns (gender, word order) 20. Translates common phrases, some that are not word for word 21. Uses simple glossary to find meaning and identify nouns, verbs, and adjectives <p>Benchmark 4.2 Comparisons: Cultures</p> <ol style="list-style-type: none"> 22. Recognizes similarities and differences in greetings, personal space and some gestures <p>Benchmark 5.1 Communities: Application</p> <ol style="list-style-type: none"> 23. Recites Spanish to family and friends <p>Recognizes words and activities borrowed from Spanish language and culture</p>
2nd Quarter Indicators	
<p><u>La escuela</u></p> <p>2A Tu día en la escuela</p> <p>Structures:</p> <ul style="list-style-type: none"> - Subject pronouns - Present tense of –ar verbs <p>Vocabulary:</p> <ul style="list-style-type: none"> - Class subjects - Ordinal numbers - School activities - Things you need for school - Adjectives to describe classes <p>2B Tu sala de clases</p> <p>Structures:</p> <ul style="list-style-type: none"> -Plural forms of nouns and articles -The verb <i>estar</i> <p>Vocabulary:</p> <ul style="list-style-type: none"> -Classroom items, furniture & parts -Prepositions of location <p><u>La Comida</u></p> <p>3A ¿Desayuno o almuerzo?</p>	<p>Benchmark 1.1 Communication: Interpersonal/Conversational</p> <ol style="list-style-type: none"> 1. Answers questions with simple responses; asks simple questions 2. Responds to questions concerning likes and dislikes; expresses likes and dislikes 3. Expresses simple opinions 4. Makes and responds to simple requests <p>Benchmark 1.2 Communication: Interpretive</p> <ol style="list-style-type: none"> 5. Follows practiced classroom commands 6. Understands simple phrases and sentences with some recombination, repetition and visual support <p>Benchmark 1.3 Communication: Presentational</p> <ol style="list-style-type: none"> 7. Sounds out simple 1-2 syllable unfamiliar words 8. Gives personal information using memorized vocabulary 9. Creates a simple note or postcard 10. Writes about familiar topics 11. Writes a sequence of 5-6 events 12. Summarizes the main idea of a paragraph in a few simple sentences <p>Benchmark 2.1 Cultures: Practices and Perspectives</p> <ol style="list-style-type: none"> 13. Imitates common home and school practices 14. Identifies some major, traditional events <p>Benchmark 2.2 Cultures: Products and Perspectives</p> <ol style="list-style-type: none"> 15. Identifies 20+ tangible products (flags, symbols, classroom objects, technology) 16. Identifies some expressive products such as music, artwork, and dance <p>Benchmark 3.1 Connections: Content</p> <ol style="list-style-type: none"> 17. Recognizes cognates and root words, prefixes, and suffixes similar to English to determine meaning

<p>Structures: -Present tense of –er, -ir verbs -Me gustan/me encantan</p> <p>Vocabulary: -Foods and beverages for breakfast and lunch -Verbs to talk about eating and drinking -Adverbs</p>	<p>18. Recognizes the difference between literal expressions and some idioms 19. Identifies and describes characters' physical and personality traits and the setting (time of day and season) of a story 20. Recognizes selected historical contributions of the Hispanic cultures 21. Observes, describes, and records daily and seasonal weather changes 22. Listens to authentic music and sings simple songs 23. Recognizes some cultural symbols and some artworks 24. Recognizes some activities in the Hispanic cultures that promote healthy living; recognizes healthy foods and food groups typical of the culture; describes activities and foods that promote healthy living</p> <p>Benchmark 4.1 Comparisons: Languages 25. Identifies most sound patterns of familiar vocabulary 26. Recognizes some simple structural patterns (gender, word order) 27. Translates common phrases, some that are not word for word 28. Uses simple glossary to find meaning and identify nouns, verbs, and adjectives</p> <p>Benchmark 4.2 Comparisons: Cultures 29. Recognizes some cultural similarities and differences in simple patterns of behavior, celebrations, and everyday life</p> <p>Benchmark 5.1 Communities: Application 30. Collects cultural information through community and Internet sources</p> <p>Benchmark 5.2 Communities: Exploration 31. Demonstrates an awareness of cultural events in the community</p>
3rd Quarter Indicators	
<p><u>La comida</u></p> <p>3B Para mantener la salud</p> <p>Structures: -Plural of adjectives -The verb <i>ser</i></p> <p>Vocabulary: -Foods and beverages -Health and exercise -Expressions to indicate hunger, thirst, a preference, agreement and disagreement</p> <p><u>Los Pasatiempos</u></p> <p>4A ¿Adónde vas?</p> <p>Structures: -The verb <i>ir</i> -Asking questions</p> <p>Vocabulary: -Leisure activities -Places -Expressions for where you go and with whom -Expressions for when things are done and where someone is from</p>	<p>Benchmark 1.1 Communication: Interpersonal 1. Answers various forms of questions; uses a variety of question words and phrases 2. Initiates statements about basic needs 3. Explains likes and dislikes 4. Expresses simple opinions 5. Makes and responds to simple requests</p> <p>Benchmark 1.2 Communication: Interpretive 6. Gathers the gist and some specific information from simple passages using recombined vocabulary and some visual support</p> <p>Benchmark 1.3 Communication: Presentational 7. Reads sentences aloud attempting native intonation and rhythm 8. Presents personal and school topics using 3-5 sentences combining familiar vocabulary 9. Creates a simple note or postcard 10. Writes about personal interests using familiar phrases 11. Summarizes several ideas in a short paragraph</p> <p>Benchmark 2.1 Cultures: Practices and Perspectives 12. Experiences some cultural and social activities common to student's peers</p> <p>Benchmark 2.2 Cultures: Products and Perspectives 13. Identifies and describes 20+ tangible products related to food and leisure activities</p> <p>Benchmark 3.1 Connections: Content 14. Identifies root words, prefixes and suffixes from Spanish and English to determine meaning. 15. Describes selected historical figures or events of Hispanic culture; describes a person or event that contributed to US culture 16. Listens to authentic music, sings authentic songs, and recognizes musical styles of target culture</p>

<p>4B ¿Quieres ir conmigo?</p> <p>Structures: -Ir + infinitive -The verb <i>jugar</i></p> <p>Vocabulary: -Leisure activities -Adjectives for how someone feels -Expressions to extend, accept or decline invitations -Expressions for what time something happens</p>	<p>Benchmark 4.1 Comparisons: Languages 17. Identifies most sound and intonation patterns of familiar vocabulary 18. Compares some simple structural patterns (agreement) 19. Translates simple sentences with compound components</p> <p>Benchmark 4.2 Comparisons: Cultures 20. Recognizes some cultural similarities and differences in public and personal settings, such as pastimes and school</p> <p>Benchmark 5.1 Communities: Application 21. Expands cultural knowledge through a variety of media or personal experiences</p> <p>Benchmark 5.2 Communities: Exploration 22. Demonstrates awareness of cultural events in the community</p>
4th Quarter Indicators	
<p><u>Fiesta en familia</u></p> <p>5A Una fiesta de cumpleaños</p> <p>Structures: -The verb <i>tener</i> -Possessive adjectives</p> <p>Vocabulary: -Family members -Parties</p> <p>5B ¡Vamos a un restaurant!</p> <p>Structures: -The verb <i>venir</i> -The verbs <i>ser</i> and <i>estar</i></p> <p>Vocabulary: -People -Adjectives for people and things -Expressions for feelings and needs -Restaurants -Table settings</p> <p><u>La casa</u></p> <p>6A En mi dormitorio</p> <p>Structures: -Making comparisons -The superlative -Present-tense o>ou verbs</p> <p>Vocabulary: -Bedroom items -Electronic equipment -Colors -Adjective to describe things</p>	<p>Benchmark 1.1 Communication: Interpersonal/Conversational 1. Answers various forms of questions; uses a variety of questions words and phrases 2. Explains and elaborates on basic needs 3. Explains likes and dislikes 4. Expresses simple opinions 5. Makes and responds to more advanced requests</p> <p>Benchmark 1.2 Communication: Interpretive 6. Follows variations in commands 7. Understands the main idea and some details in a paragraph within familiar contexts 8. Deduces meaning from root words, prefixes, suffixes, and some common endings</p> <p>Benchmark 1.3 Communication: Presentational 9. Sounds out unfamiliar words 10. Reports and describes occasionally using compound sentences. 11. Narrates present events 12. Writes an informal letter 13. Writes about personal experiences and events using familiar language to substitute for unknown vocabulary 14. Summarizes several ideas in a short paragraph</p> <p>Benchmark 2.1 Cultures: Practices and Perspectives 15. Uses age-appropriate register, gestures, and social courtesies with peers and teacher 16. Experiences some cultural and social activities common to student's peers 17. Describes major traditional events and practices associated with them</p> <p>Benchmark 2.2 Cultures: Products and Practices 18. Identifies and describes 20+ tangible products 19. Identifies expressive products</p> <p>Benchmark 3.1 Connections: Content 20. Identifies root words, prefixes, and suffixes from Spanish and English to determine meaning 21. Recognizes the difference between literal and figurative language including similes and idioms 22. Identifies and describes characters' basic traits, feelings, actions, and the setting of a story 23. Uses whole numbers to 100, computes simple problems, recognizes patterns and place values 24. Identifies Spanish-speaking countries, major cities, and elements of weather including seasonal variations 25. Describes selected historical figures or events of the Hispanic culture; describes a person or event that contributed to US culture</p>

26. Listens to authentic music, sings authentic songs, and recognizes musical styles of Hispanic cultures
27. Recognizes some artistic traditions and styles, artists, and media particular to the Hispanic cultures

Benchmark 3.2 Connections: Authentic sources

28. Extracts information and deciphers meaning from sources intended for native speakers

Benchmark 4.1 Comparisons: Languages

29. Transfers knowledge of sound and intonation patterns to unfamiliar vocabulary
30. Compares some simple structural patterns, such as usage and parts of speech
31. Translates simple sentences with compound parts

Benchmark 4.2 Comparisons: Cultures

32. Identifies similarities and differences among cultures (pastimes, school, family life)

Benchmark 5.1 Communities: Application

33. Expands cultural knowledge through a variety of media or personal experiences

Benchmark 5.2 Communities: Exploration

34. Demonstrates awareness of cultural events in the community