

3rd Grade MUSIC

Benchmarks

- 3-1-1 Sing Songs (Singing Songs)
- 3-1-2 Play a Variety of Classroom Instruments (Playing Instruments)
- 3-2-1 Perform Rhythmic Patterns (Playing Rhythm Patterns)
- 3-2-3 Use Appropriate Pitch Recognition (Pitch)
- 3-2-4 Interpret Musical Symbols, Terms and Signs (Music Symbols)
- 3-3-3 Identify Instruments and Families (Identifying Instruments)
- 3-3-1 Identify Whether Melody Stays the Same, Moves by Steps or Skips (Melodic Contour)
- 3-4-1 Recognize the Value of Participating in Classroom Music Programs (Music Program Participation)
- 3-5-2 Identify and Be Discriminating About Types of Music (Music Types)
- 3-5-1 Respond to Music Through Activities (Movement, Dance, Pantomime and Dramatization)



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USD 457 ▪ Garden City, KS 67846 ▪ 620.805.7000

The student completes the performance task. The teacher will score the student's performance. The performance will be rated:

X = Satisfactory Participation = Mastery

N = Needs Improvement = Nonmastery

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Garden City, Kansas**

Singing Songs

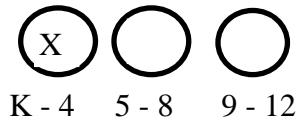


**Benchmarks
3-1-1 Sing songs independently and accurately**

**3rd Grade
Performance Assessments
Music**

Singing Songs 3rd Grade

Music



LOCAL BENCH MARKS

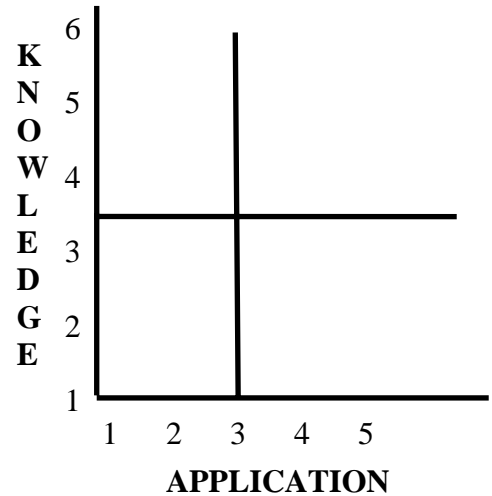
3-1-1 Sing songs independently and accurately with a relaxed, natural tone using correct posture and proper breathing habits

PERFORMANCE TASK

1. The student will apply “production standard” while singing within a classroom setting.
2. The student will apply “production standard” while singing in a musical performance with a group at student’s grade level.

KNOWLEDGE/SKILLS

- Discriminate between:
 - high/low
 - up/down
 - speaking/singing voice
- Head voice
- Follow directions
- Echo process
- Text vocabulary



SCORING GUIDE

X = Satisfactory Participation

N = Needs Improvement

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Garden City, Kansas**

Playing Instruments



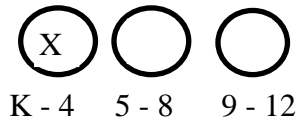
Benchmarks

3-1-2 Play a variety of classroom instruments

**3rd Grade
Performance Assessments
Music**

Playing Instruments 3rd Grade

Music



LOCAL BENCH MARKS

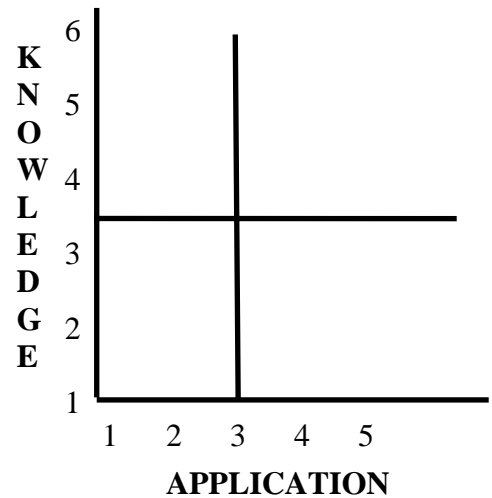
3-1-2 Play a variety of classroom instruments which could include recorders, autoharps, keyboards, Orff instruments, and tone bells

PERFORMANCE TASK

The student will play rhythmic patterns on a variety of classroom instruments.

KNOWLEDGE/SKILLS

- Instrument use and care
- General theory
- Repertoire of songs



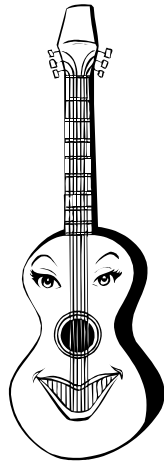
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Garden City, Kansas**

Playing Rhythm Patterns

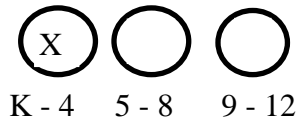


**Benchmarks
3-2-1 Perform rhythm patterns**

**3rd Grade
Performance Assessments
Music**

Playing Rhythm Patterns 3rd Grade

Music



LOCAL BENCH MARKS

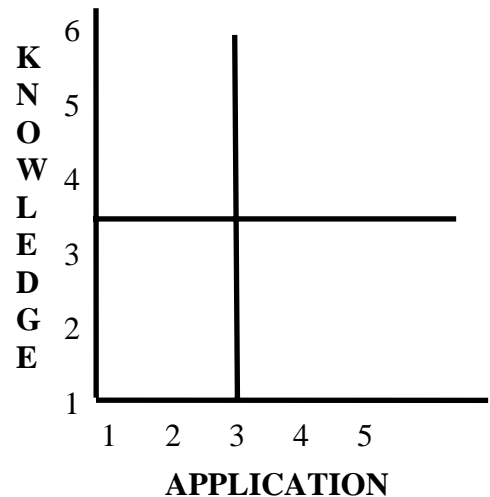
3-2-1 Perform rhythm patterns

PERFORMANCE TASK

The student will play accompaniment pattern and/or simple melody.
 The student will recognize rhythmic patterns using whole note/rest, dotted half note, quarter note/rest, eighth note/rest, half note/rest.

KNOWLEDGE/SKILLS

- Correct instrument use and care
- General theory



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Pitch



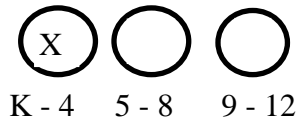
Benchmarks

3-2-3 Use appropriate pitch recognition

**3rd Grade
Performance Assessments
Music**

Pitch 3rd Grade

Music



LOCAL BENCH MARKS

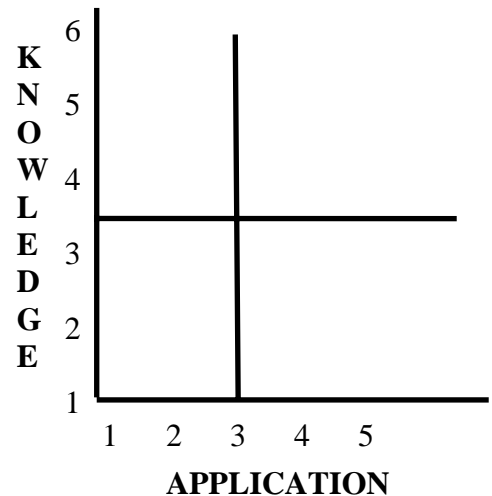
3-2-3 Use appropriate pitch recognition

PERFORMANCE TASK

The student will sing “Do-Re-Mi-Sol-La” patterns by echoing, reading (syllables or numbers), hand-signs and or body scale and writing from dictation.

KNOWLEDGE/SKILLS

- Scales
- Melody
- Echo process
- High/low
- Up/down



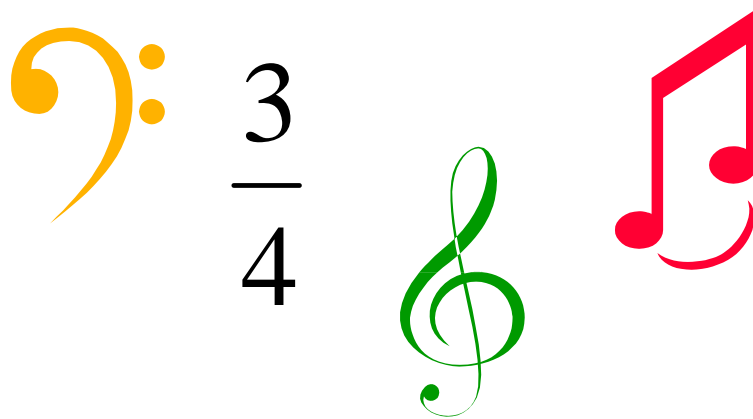
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Music Symbols



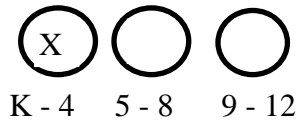
Benchmarks

3-2-4 Interpret musical symbols, terms, and signs as found in “graded” materials

**3rd Grade
Performance Assessments
Music**

Musical Symbols

3rd Grade



LOCAL BENCH MARKS

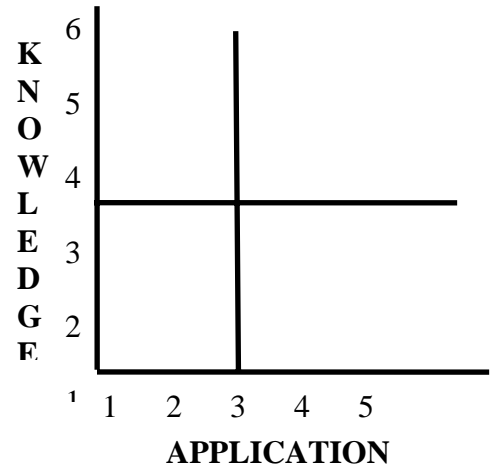
3-2-4 Interpret musical symbols, terms, and signs as found in graded materials.

PERFORMANCE TASK

1. The student will identify the following musical symbols, terms and signs: dynamics, D.C. al fine, Fine, phrase marks, bar line, measure, double bar, treble clef and letter names (line and space note).
2. The student will demonstrate understanding by correctly applying and responding to the above list.

KNOWLEDGE/SKILLS

- Follow directions



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Identifying Instruments



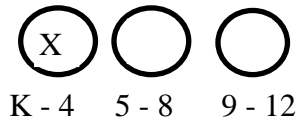
Benchmarks

3-3-3 Identify instruments and families

**3rd Grade
Performance Assessments
Music**

Identifying Instruments 3rd Grade

Music



LOCAL BENCH MARKS

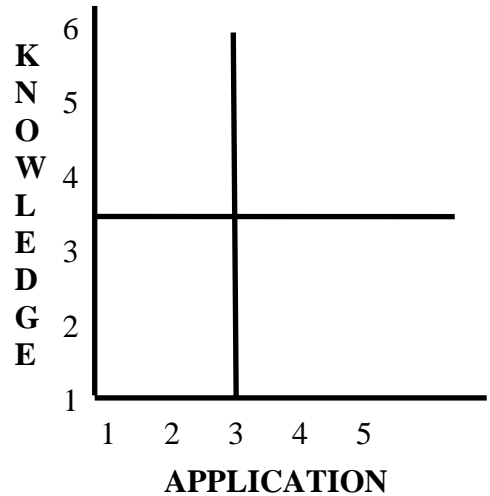
3-3-3 Identify instruments and families

PERFORMANCE TASK

1. The student will identify specific instruments by sight and sound: tuba, bassoon, string (double) bass, violin, guitar, trumpet, trombone, flute, clarinet, piano
2. The student will identify the four families of instruments and classify individual instruments into the correct family.

KNOWLEDGE/SKILLS

- Vocabulary: instruments and families
- Listening
- Musical instruments identified by sight and sound



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**Garden City Public Schools
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Garden City, Kansas**

Melodic Contour



Benchmarks

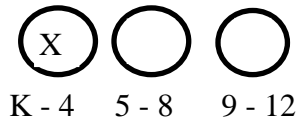
3-3-1 Identify whether the melody stays the same, moves by steps, or skips

**3rd Grade
Performance Assessments
Music**

Melodic Contour

3rd Grade

Music



LOCAL BENCH MARKS

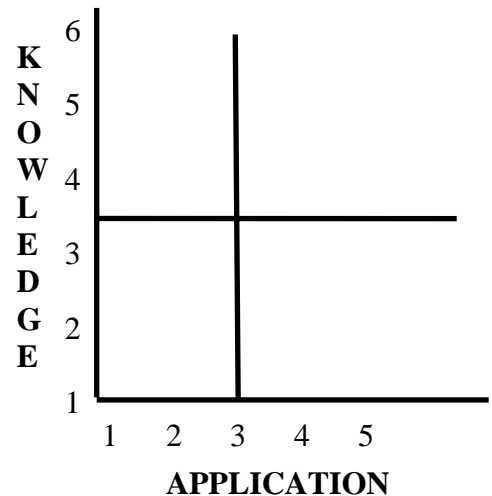
3-3-1 Identify whether the melody stays the same, moves by steps, or skips

PERFORMANCE TASK

The student will hear melodies and identify whether the tones move mostly by step, leap or repetition.

KNOWLEDGE/SKILLS

- Listening
- Analyzing
- Describing



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**Garden City Public Schools
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Music Program Participation



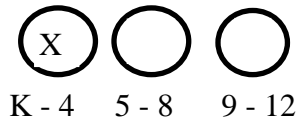
Benchmarks

3-4-1 Recognize the value of participating in music programs

**3rd Grade
Performance Assessments
Music**

Music Program Participation 3rd Grade

Music



LOCAL BENCH MARKS

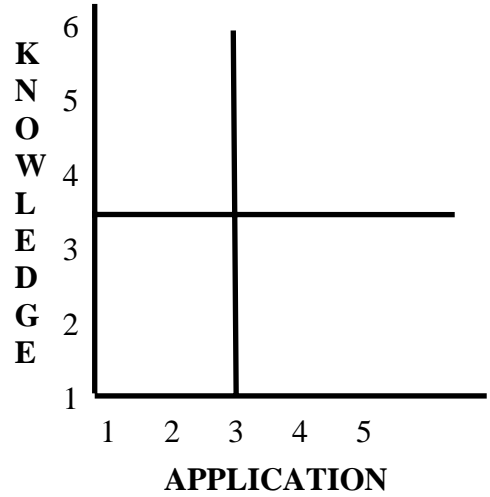
3-4-1 Recognize the value of participating in the classroom music programs

PERFORMANCE TASK

The student will participate in classroom music programs.
 The student will demonstrate knowledge of rules.
 The student will use equipment safely and properly.
 The student will practice specific skill as assigned until the teacher signals the end of practice.
 The student works in a group setting without interfering with others.

KNOWLEDGE/SKILLS

- Performance behavior
- Audience response



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Garden City, Kansas**

Music Types



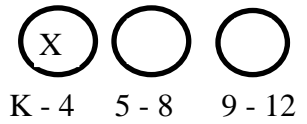
Benchmarks

3-5-2 Recognize and be discriminating about various types of music

**3rd Grade
Performance Assessments
Music**

Music Types 3rd Grade

Music



LOCAL BENCH MARKS

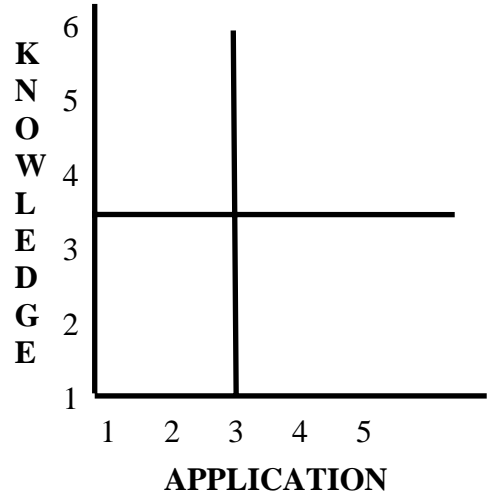
3-5-2 Identify and be discriminating about various types of music

PERFORMANCE TASK

1. The student will listen to and/or perform various styles and types of music.

KNOWLEDGE/SKILLS

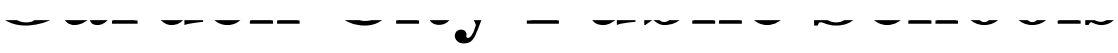
- Vocabulary: styles, types
- Repertoire Moods



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**Movement, Dance, Pantomime &
Dramatization
3rd Grade
Garden City, Kansas**

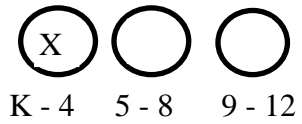
***Movement, Dance, Pantomime &
Dramatization***



**Benchmarks
3-5-1 Respond to music through activities**

**3rd Grade
Performance Assessments
Music**

Music



LOCAL BENCH MARKS

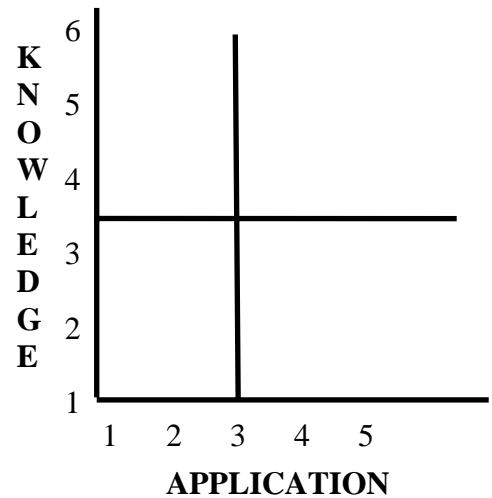
3-5-1 Respond to music through activities which could include movement, dance, pantomime, and dramatization

PERFORMANCE TASK

1. The student will respond to the music with appropriate body movements.
2. The student will use dance, pantomime and/or dramatization with music.

KNOWLEDGE/SKILLS

- Feelings/moods
- Spatial awareness
- Vocabulary
- Cooperative behavior



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