

2nd Grade MUSIC

Benchmarks

- 0-1-2 Play Instruments (Accompaniment)
- 0-1-1 Sing on Pitch (Singing on Pitch)
- 0-1-3 Sing and/or Play a Simple Ostinato (Ostinatos)
- 0-1-4 Use Appropriate Pitch Recognition (Singing Melodies)
- 0-2-4 Identify Appropriate Music Symbols (Music Symbols)
- 0-2-2 Recognize and Interpret Rhythm Patterns (Rhythm Patterns)
- 0-2-3 Identify Melodic or Rhythmic Phrases (Melodic and Rhythmic Phrases)
- 0-3-3 Identify Instruments (Instruments and Their Families)
- 0-3-2 Identify Whether the Melody Stays the Same or Skips (Melodic Contour)
- 0-6-1 Works Cooperatively (Cooperation)
- 0-3-1 Demonstrate an Appreciation of Music by Listening (Listening)
- 0-5-1 Respond with Appropriate Body Movements to Music (Responding to Music)



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The student completes the performance task. The teacher will score the student's performance. The performance will be rated:

X = Satisfactory Participation = Mastery

N = Needs Improvement = Nonmastery

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Garden City, Kansas**

Singing on Pitch

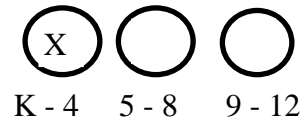


**Benchmarks
0-1-1 Sing on pitch using a natural voice**

**2nd Grade
Performance Assessments
Music**

Singing on Pitch 2nd Grade

Music



LOCAL BENCH MARKS

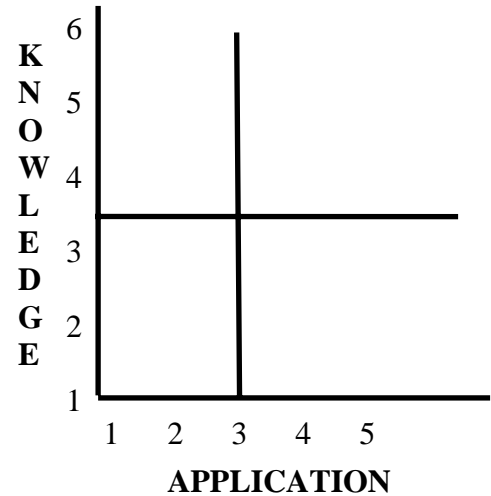
0-1-1 Sing on pitch using a voice that is natural and produced without strain within a comfortable range

PERFORMANCE TASK

1. The student will sing a variety of songs and apply “production standard” in a classroom setting.
2. The student will sing a variety of songs and apply “production standard” in a musical performance with a group, at student’s grade level.

KNOWLEDGE/SKILLS

- Discriminate between speaking/singing voice, high/low and up/down
- Follow directions
- Echo process
- Head voice
- Text vocabulary



SCORING GUIDE

X = Satisfactory Participation

N = Needs Improvement

Resource Section:

Teacher Check List: Types of music

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USD 457
Garden City, Kansas**

Ostinatos



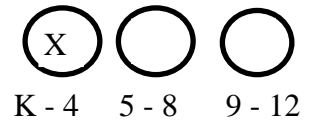
Benchmarks

0-1-3 Sing and/or play a simple ostinato

**2nd Grade
Performance Assessments
Music**

Ostinatos 2nd Grade

Music



LOCAL BENCH MARKS

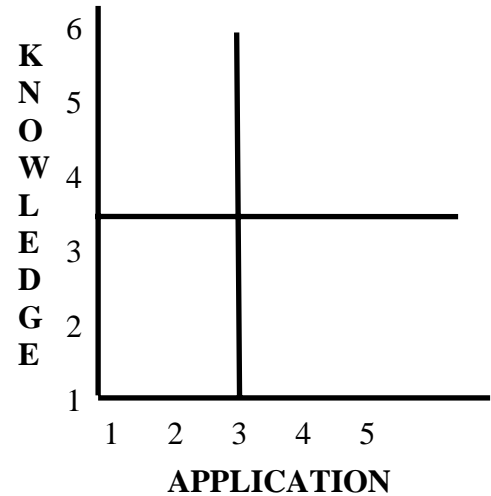
0-1-3 Sing and/or play a simple ostinato

PERFORMANCE TASK

1. The student will sing a simple ostinato.

KNOWLEDGE/SKILLS

- Discriminate between speaking/singing voice, high/low, and up/down
- Follow directions
- Head voice
- Echo process
- Text vocabulary
- Music vocabulary - round, ostinato



SCORING GUIDE

X = Satisfactory Participation

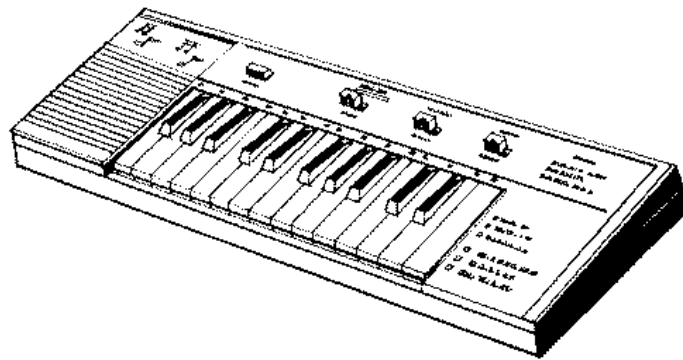
N = Needs Improvement

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USD 457

LOCAL BENCH MARKS **Carden City, Kansas**

Accompaniment

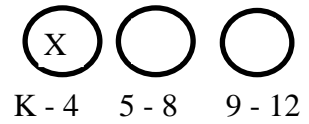


Benchmarks
0-1-2 Play instruments

2nd Grade
Performance Assessments
Music

Accompaniment 2nd Grade

Music



0-1-2 Play Instruments

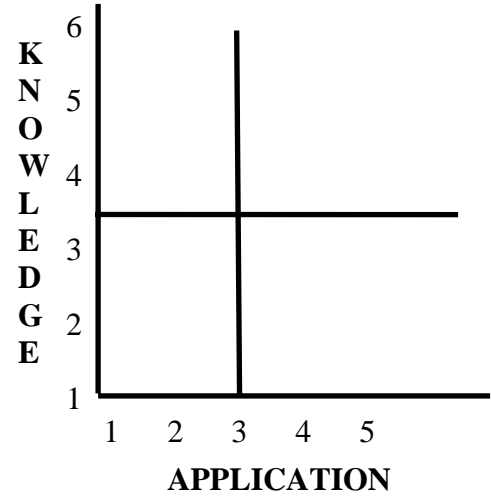
0-1-2 Play Instruments

PERFORMANCE TASK

1. The student will accompany song and/or musical selection by playing rhythmic and/or melodic instrument (pattern from repertoire).
2. The student will perform a simple ostinato.

KNOWLEDGE/SKILLS

- Proper use and care of instruments
- Follow directions
- Beat/rhythm
- Musical vocabulary: accompaniment, names of instruments



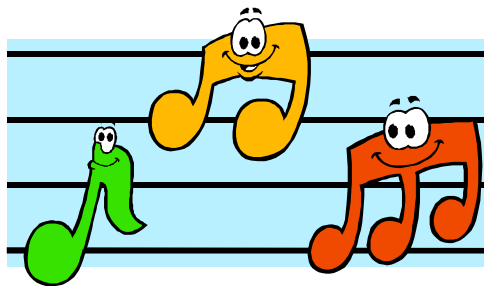
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Garden City, Kansas

Singing Melodies



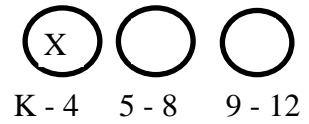
Benchmarks

0-1-4 Use appropriate pitch recognition

2nd Grade
Performance Assessments
Music

Singing Melodies 2nd Grade

Music



LOCAL BENCH MARKS

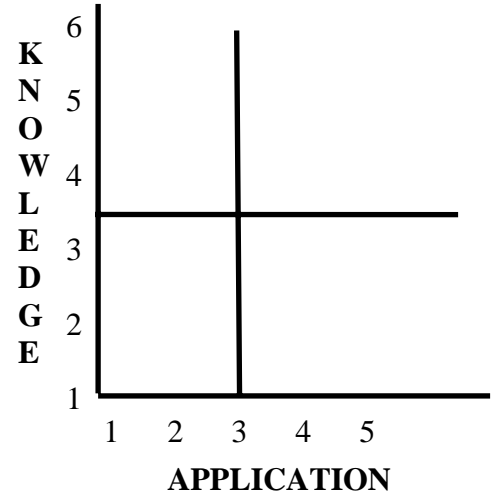
0-1-4 Use appropriate pitch recognition

PERFORMANCE TASK

The student will sing Mi - Sol - La patterns by echoing, reading (syllables or numbers), hand signs and/or body scale.

KNOWLEDGE/SKILLS

- Echo process
- Line/space differentiation
- Follow directions
- Spatial awareness (body space)
- Read simple rhythms
- High/low
- Up/down



SCORING GUIDE

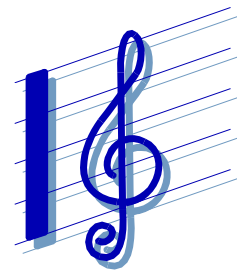
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Garden City, Kansas

Music Symbols



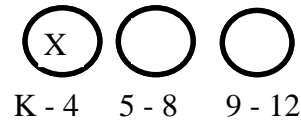
Benchmarks

0-2-4 Identify appropriate music symbols

2nd Grade
Performance Assessments
Music

Music Symbols 2nd Grade

Music



LOCAL BENCH MARKS

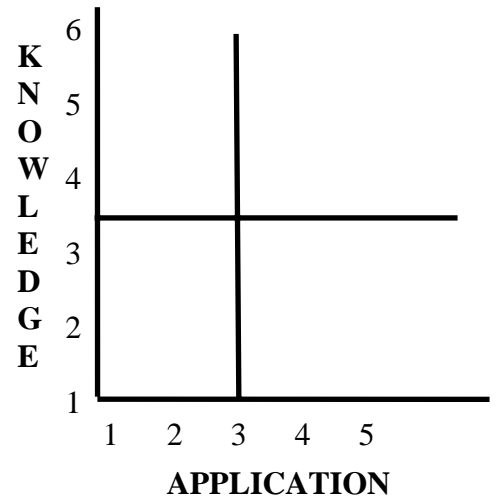
0-2-4 Identify appropriate music symbols

PERFORMANCE TASK

1. The student will **identify**: 1st ending, time signature, repeat sign, 2nd ending, line notes, staff, treble clef, space notes (in treble clef).
2. The student will demonstrate understanding by correctly applying and responding to above list.

KNOWLEDGE/SKILLS

- Time Signature
- Treble clef
- 1st Ending
- 2nd Ending
- Line notes
- Space notes



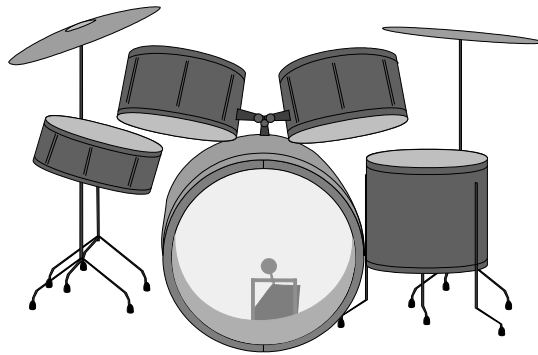
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Rhythm Patterns
2nd Grade
Garden City, Kansas

Rhythm Patterns

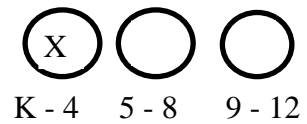


Benchmarks

0-2-2 Recognize and interpret rhythmic patterns

2nd Grade
Performance Assessments
Music

Music



LOCAL BENCH MARKS

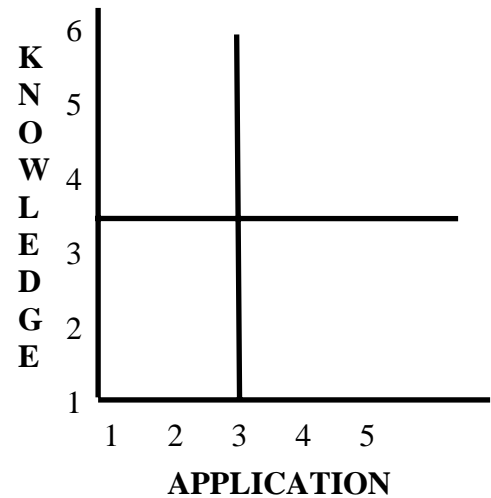
0-2-2 Recognize and interpret rhythm patterns

PERFORMANCE TASK

1. The student will perform a 4-beat rhythm pattern which includes: whole note, half note, quarter note, eighth notes, and quarter rest.

KNOWLEDGE/SKILLS

- Identify: quarter note, quarter rest and eighth notes
- Discriminate between long/short sounds and sound/silence
- Practice beat underlying (continuation of) beat



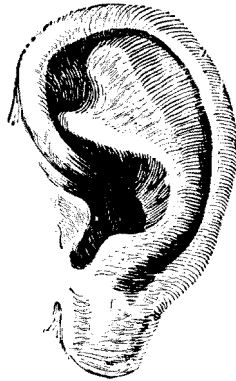
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Identify Form



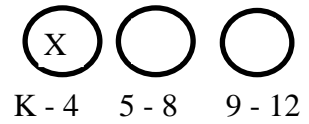
Benchmarks

0-2-3 Identify same or different and recognize two-part (AB) form

2nd Grade
Performance Assessments
Music

Identify Form 2nd Grade

Music



LOCAL BENCH MARKS

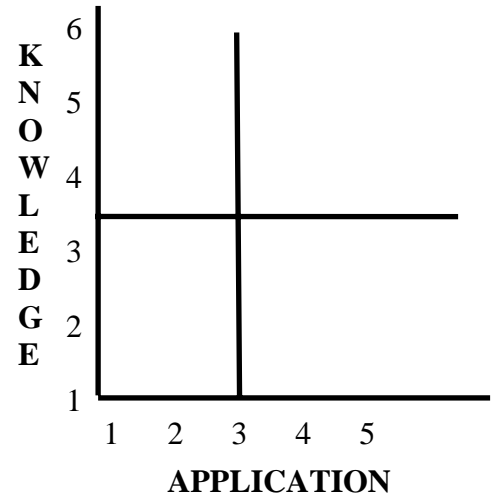
0-2-3 Identify melodic or rhythmic phrases as being the same or different and recognize two-part (AB), and three-part (ABA) form

PERFORMANCE TASK

1. The student will listen and recognize melodic and/or rhythmic phrases as “same” or “different”.
2. The student will listen and recognize two-part (AB) form.

KNOWLEDGE/SKILLS

- Melody
- Rhythm
- Two part (AB form)



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Garden City, Kansas**

Instruments and Their Families



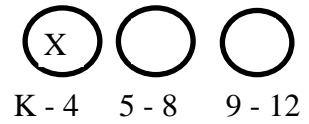
**Benchmarks
0-3-3 Identify instruments**

**2nd Grade
Performance Assessments
Music**

Instruments and Their Families

2nd Grade

Music



LOCAL BENCH MARKS

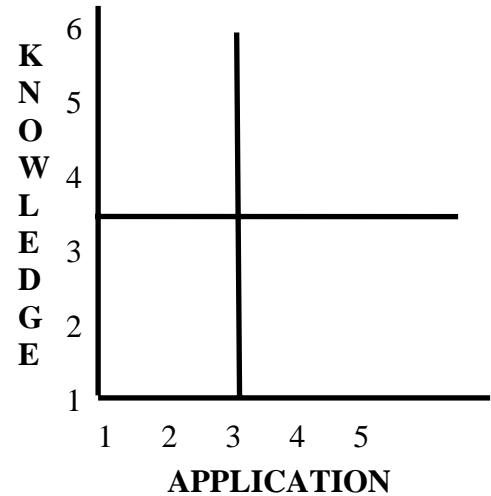
0-3-3 Identify instruments

PERFORMANCE TASK

1. The student will identify classroom/percussion instruments by “family” name.
2. The student will recognize these specific instruments by sight and sound: guitar, trumpet, tuba, flute, clarinet, piano and violin.

KNOWLEDGE/SKILLS

- Vocabulary: instrument names
- Listening skills
- Instrument families



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Instruments and Their Families

Listen to excerpts of individual instruments playing taken from “Rhythm Bingo” and/or Bowmar’s “Meet the Instruments” and/or series tone banks. Teacher says a number and plays excerpt. Student writes number in circle next to instrument he/she believes is making the sound.

Instruments and Their Families

Print on board or provide a second paper with these names on it:

flute
violin
clarinet
guitar
trombone
cymbals
rhythm sticks
cow bell
piano
tone block
harp
trumpet
triangle
gong
autoharp
finger cymbals
tambourine
maracas

By each number, student writes name of instrument.

Tone selections can be taken from “Instrument Bingo” Bomar’s “Meet the Instruments” and/or series tone banks

USD 457 Garden City, Kansas

Melodic Contour



Benchmarks

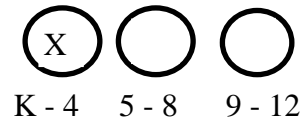
0-3-2 Identify whether the melody stays the same or skips

2nd Grade Performance Assessments Music

Melodic Contour

2nd Grade

Music



LOCAL BENCH MARKS

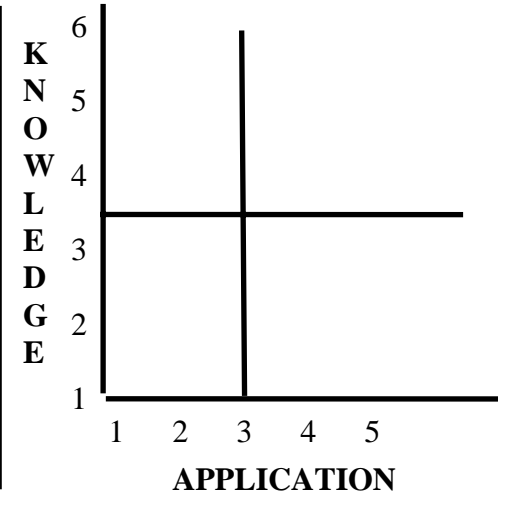
0-3-2 Identify whether the melody stays the same, or skips

PERFORMANCE TASK

The student will hear melodies and identify whether the tones move mostly by leap, or repetition.

KNOWLEDGE/SKILLS

- Music direction (up/down)
- Lines/spaces
- Reading direction



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Garden City, Kansas**

Cooperation

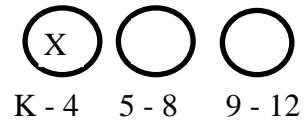


**Benchmarks
0-6-1 Works cooperatively and applies rules, procedures, and
safe practices**

**2nd Grade
Performance Assessments
Music**

Cooperation 2nd Grade

Music



LOCAL BENCH MARKS

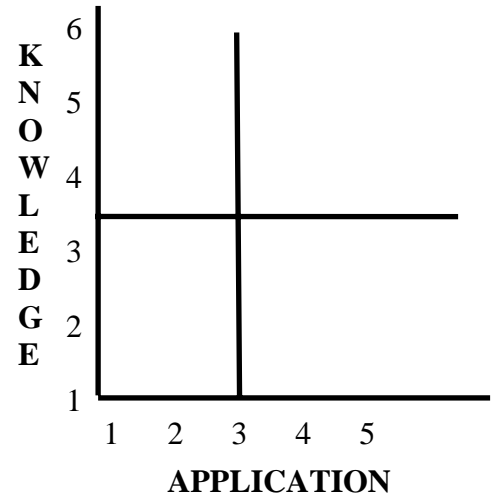
0-6-1 Works cooperatively and applies rules, procedures and safe practices with little or no reinforcement

PERFORMANCE TASK

The student practices specific skill as assigned until teacher signals the end of practice.
The student works in a group setting without interfering with others.

KNOWLEDGE/SKILLS

- Knows rules
- Uses equipment safely and properly
- USD 457 Behavior Policy



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Listening
2nd Grade
Garden City Public Schools

LOCAL BENCH MARKS

USD 457

Garden City, Kansas

Listening



Benchmarks

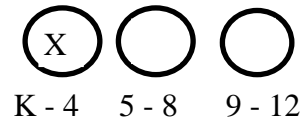
0-3-1 Demonstrate an appreciation of music by listening

2nd Grade

Performance Assessments

Music

Music



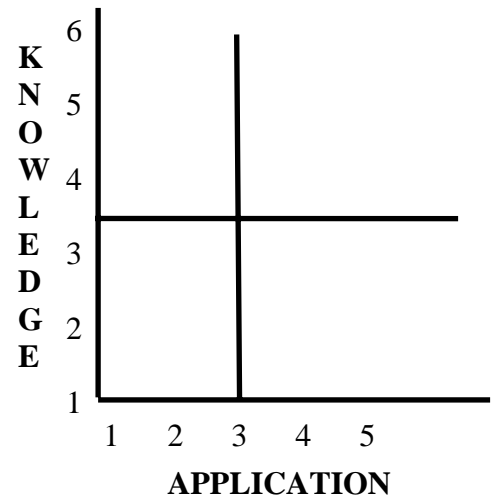
0-3-1 Demonstrate an appreciation of music by listening

PERFORMANCE TASK

The student will perform with and/or identify through listening; march, lullaby, patriotic

KNOWLEDGE/SKILLS

- Vocabulary: instruments, style
- Composers
- Culture, history



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USD 457
Garden City, Kansas

Responding to Music



Benchmarks

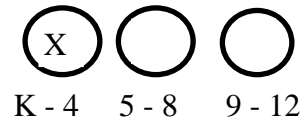
0-5-1 Respond to music of various styles, forms, and mood

2nd Grade
Performance Assessments
Music

Responding to Music

2nd Grade

Music



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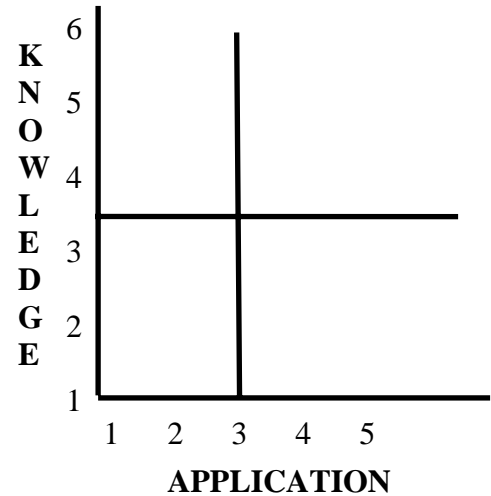
0-5-1 Respond with appropriate body movements to music of various styles, forms and moods

PERFORMANCE TASK

The student will demonstrate an understanding of various styles, forms, and moods of music through body actions.

KNOWLEDGE/SKILLS

- Feelings/moods
- Spatial awareness
- Listening skills
- Vocabulary: styles, form
- Cooperative behavior



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