Our Mission
Quality Learning – Responsible Citizens

Our Vision
“Improving Student Outcomes as a Model District”

Model District Beliefs

Culture
- high expectations exist for students and their learning
- decisions are made with students' best interest as highest priority
- the organization values people and encourages innovation, empowerment, and reflection
- staff members work together to solve problems and improve student results – a truly collaborative environment
  - the organization employs, empowers, and supports high performing teachers, leaders, and support staff
  - all students have the opportunity to reach their potential and become positive and responsible citizens
  - the school culture is a priority – culture trumps strategy
  - relationships are valued
  - teachers grow and develop professionally
  - all staff member's contributions are recognized

Instruction
- critical thinking, problem solving, and higher-order thinking skills are evident everyday
- students are prepared to successfully start a career, learn a trade, or attend college
- instruction is differentiated with multiple opportunities for children to learn
  - a rigorous, challenging, viable, and guaranteed curriculum is provided for all students
  - quality instruction is provided for basic skills but students are also empowered to learn beyond the basic curriculum
  - students learn at different rates and in different ways
  - instruction is relevant and connected
  - students learn through authentic engagement
  - teachers use research- and evidence-based practices

Involvement
- students, parents, teachers, support staff, administrators, and the community work together to provide high quality educational experiences for students
- schools involve and engage the community and parents in the education of their children
- all staff develop positive and productive relationships with students and their families
  - schools partner with local businesses and industry
  - site councils are actively involved at each school

Results Orientation
- success is measured through growth and on-going improvement
- data is used to make instructional decisions
- results are reviewed and communicated regularly
  - students are expected to become responsible and productive members of society
  - a system for measuring student progress is used consistently

Systemic Approach
- the organization develops and fosters a shared vision; empowers and supports staff; and aligns the resources available to meet the outcomes desired
- effective communication occurs throughout the organization
- decision making processes are clearly defined, understood, and utilized
  - professional development aligns with the district vision and goals
  - a cycle of continuous improvement (self-correcting feedback loop) drives improvement